



InclEUsion • Newsletter N°3 • June 2021

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1. Project update

After finishing the online database, partners have been involved in the development of the online course. It has been a difficult time, as we have not been able to meet face-to-face due to mobility restrictions resulting from Covid-19.

We have managed to make up for the lack of face-to-face communication by holding more online meetings and we have managed to create a quality product, which we hope will be useful for all professionals who work with migrants with disabilities on a daily basis.


3. Target group of the course

The course is aimed at adult educators, social workers, persons with disabilities or family members of persons with disabilities, but it is free and open to anybody interested in the topic of the course.

2. Online Course for adult educators

The aim of the course is capacity building for adult educators who are designing and delivering learning activities to/with immigrants with disabilities. The specific objectives of the course are:

- Increase confidence in disability awareness and understanding user needs.
- Increase knowledge and understanding of discrimination, both within a legal framework and as a concept in day-to-day activities.
- Create a clear framework to understand how and when dual discrimination arises.
- Provide and share knowledge on specialist support and resources available per country.
- Improve teaching skills towards creating an inclusive educational environment.
- Provide a set of tools and case studies with practical solutions on how to prevent dual discrimination.

The course is available in English, German, Spanish, Italian, French and Greek. 

To access the course, enter <https://www.inclusion.eu/en/take-courses/1>

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4. Structure of the course

The course is divided in 6 modules that address following topics:

1. Discrimination
2. Immigration
3. Disability
4. Migrants with Disabilities
5. Inclusive Education
6. Monitoring, Assessment & Evaluation



Each module has the same structure:

- Introduction with a Short description of the content of the module
- Learning objectives
- Requirements
- Content: The content of the module is presented in the form of an interactive video, with follow-up questions to keep the learner's attention.
- Food for thought: Questions for self-reflection based on the presented contents.
- Experiences: Presenting experiences related to the topic of the module.
- Suggested reading and resources
- The module in a nutshell
- Self-assessment activity
- References

4. Piloting of the course

Partners have just finished the piloting of the course. The piloting is very important to make sure that the quality of the course is as expected. The general feedback has been very positive, and partners are working now to improve the material based on the received feedback.

The evaluation of the course has been internal, involving the project partners, and external, involving 10 experts per partner, 60 experts in total. The experts were adult educators, social workers, psychologists working with migrants and / or persons with disabilities.

Partners

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Wisamar Bildungsgesellschaft
Istituto dei Sordi di Torino
Centre for Competence Development Cyprus, COMCY
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