



Co-funded by the Erasmus+  
programme of the European Union



InclEUision

Project No: 2019-1-ES01-KA204-064096

*MULTIPLER EVENT REPORT*  
**(Wisamar, Germany)**

**December 2021**



Co-funded by the Erasmus+ programme of the European Union



InclEUision

Project No: 2019-1-ES01-KA204-064096

**CONTENTS**

Introduction.....2

Agenda & Logistics.....2

Profiles of the participants .....4

Promotion of the event .....4

Feedback on the event .....4

Conclusions.....5

Annexes .....5





## Introduction

- The Multiplier Event of Wisamar was held December 3<sup>rd</sup>, the “International Day of People with Disabilities”
- Since we invited self-advocates, the event was held online due to the Corona Virus
- 8 people were able to participate, all of them with an educational background
- some of them are affected by discrimination(s)
- people were very motivated and interested in the topics double discrimination and intersectionality
- lively discussions, new synergies, a lot of professional exchange took place
- people left with a lot of motivation to tackle double discrimination in their field of work

## Agenda & Logistics

Our aim was to talk about the basic definitions of inclusive terms, because in Germany inclusion (especially an intersectional approach) is not well known in the field of adult education.

We gave participants basic tools, so they could then work with our online course next and become change agents. The goal was further to give them knowledge not only for their own work, but also be able to suggest positive changes in their work environment.

We used the three hours especially to identify hurdles for inclusive teaching in the work of the participants, discussed possible solutions and how to convince colleagues to do so as well.

### The main topics where:

- What is intersectionality? What categories of discrimination can people be affected by?
- What disadvantages would you like to report as a person who has experienced discrimination?
- What disadvantages do your learners and clients experience?
- What improvements would you like to see? How can we support individuals? How can we change structures together?

### Agenda:

- Introduction of Wisamar, Quabis Institute (expert guests), the inclEUision Project
- general definition: discrimination, privilege, intersectionality
- intersectionality and discrimination: the situation of refugees with disabilities in Germany/Europe
- Group exercise - Reflecting on your own circumstances
  - What do you see as the implications of these findings for your area of work?
  - What hinders participation in your field of work?
- example for inclusive teaching: Quabis Institute (Leipzig University)
- Group exercise - Together for equal opportunities



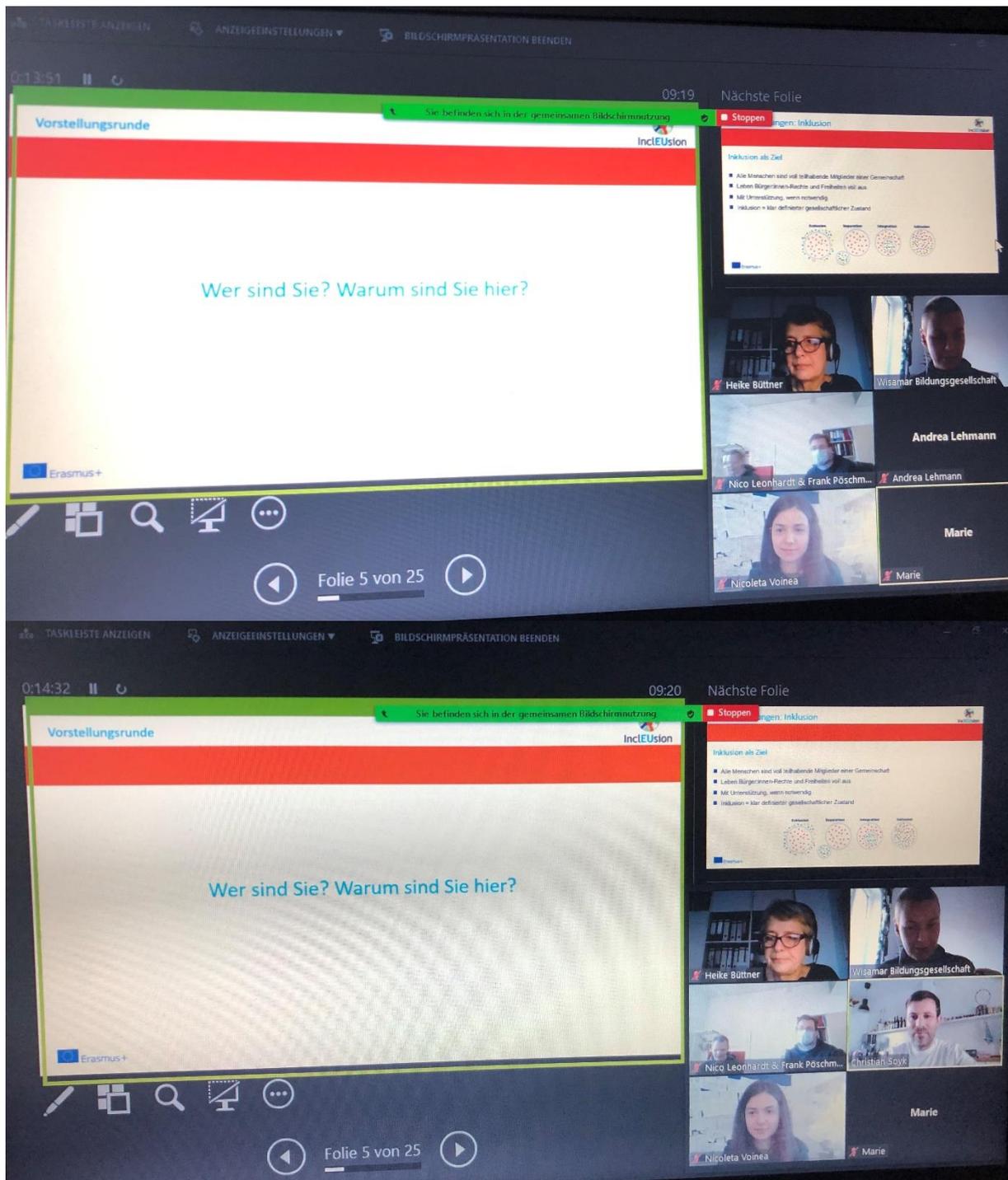
Co-funded by the Erasmus+ programme of the European Union



InclEUsion

Project No: 2019-1-ES01-KA204-064096

- finding solutions for identified problems
- forming new synergies
- how to continue after this event: introduction of the InclEUsion learning platform and the Online Course
- Open questions
- Farewell





Co-funded by the Erasmus+  
programme of the European Union



InclEUision

Project No: 2019-1-ES01-KA204-064096

## Profiles of the participants

All in all, there were 8 participants. All of them were educators; five of them worked at Adult Education Centers all over Germany. Two were staff members of the Institute for Special Education of the University of Leipzig and the QuaBis Institute for diversity conscious education. One participant is a student of the Teacher Training Programme and a member of the student council at the University of Leipzig.

## Promotion of the event

The promotion took place mainly over social media channels, adult education platforms and direct E-Mails towards the target group: The event got advertised on facebook, LinkedIn, Epale and the VHS Cloud, an internal network for adult educators nationwide. The event was also disseminated in (closed) telegram groups, which serve as exchange for topics like discrimination and intersectionality. (Since they are a closed off safe space, we will not disclose proof in form of a screen shot.)

Further, the Invitation to the ME got distributed via personal E-Mails (ca. 30) to professional contacts of the project manager in the city administration of Leipzig and social Organisations in Saxony (Leipzig), Saxony-Anhalt (Halle, Naumburg) and Berlin and Stuttgart. Further the invitation was send to all public Adult Education Centers in Saxony and toward Damigra Sachsen and the Inklusionsnetzwerk Sachsen.

## Feedback on the event

The people participating were very motivated and interested in the topic. They were happy, that intersectionality and double discrimination are getting adressed in their field of work, because thoughts of inclusion are still not very accepted in Germany. In educational contexts German law still allows putting people in groups like "abled" and "disabled", "born here/white" and "refugees". There very lively discussions about those observations and how educators can actually help marginalized groups to participate.

In this context we also talked about how whole Centers and disseminations are not barrierfree at all. Educators understood, that they have to be allies to marginalized people. A very important point was made: In Germany inclusion is often sold as something voluntary, which abled, *white* people provide to marginalized persons. But that is not reality: Inclusion is a human right, which is not getting implemented in Germany very well. Also, there is no "us and them". Marginalized people are not only receiving clients, but colleagues. This fact cannot get stressed enough.

Participants discussed how bad circumstances are for marginalized people can be by sharing own experieces. Abled, *white* colleagues learned, they have to reflect on and change their attitudes and behavior. Further,





Co-funded by the Erasmus+  
programme of the European Union



**InclEU**sion

Project No: 2019-1-ES01-KA204-064096

everybody has to fight structures, who discriminate. May that be an old building, difficult language, the matter of misrepresentation or other discriminatory practices.

## Conclusions

People left with a lot of motivation to tackle double discrimination in their field of work, because they also understood their own privileges and lack of reflecting the matters above.

All in all, new synergies were forged (people plan to hold each other accountable) and a lot of professional exchange took place.

Participants will definitely check out our Course, to educate themselves further and to inspire other colleagues to be change agents as well.

This issue of low participation has to be addressed: There were 12 registrations, but in the end 8 people were able to participate. The reason for the relatively low participation rate was a lockdown which started the week of the event and affected the field of adult education tremendously. They were only allowed to teach in virtual classrooms from this point on. This fact ate a lot of time resources, because staff had to inform their clients/students, assist them and put a new structure on their course contents.

A thought was that in the future it might be better to plan MEs in warmer months, so there might be a chance for face to face interaction, which is preferred by people. On the other side participants noted, that online events are quite inclusive: Barriers like buildings, long travel etc. don't matter.

## Annexes

### Compulsory annexes:

- ✓ Proof of attendance to the multiplier event: List of participants specifying the name, date, and place of the multiplier event, and for each participant: name, organization, address of the organisation, email and signature of the person.
- ✓ Detailed agenda and any documents used or distributed at the multiplier event.
- ✓ If applicable, please also attach evaluation questionnaires or/and other support documents.